Auburn Public School

Action Plans

2011

Auburn Public School

PE / PD / HEALTH
**Auburn Public School – Action Plan 2011**

**Focus Area: PE/PD/HEALTH**

**TARGET:** To improve student fitness levels, participation, staff and student skill development in the PE/PD/ curriculum.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Strategies</th>
<th>Indicators</th>
<th>Responsibility</th>
<th>Time Frame</th>
<th>Budget &amp; Source</th>
</tr>
</thead>
</table>
| * Increase participation of children in sport and fitness | • Mandate fitness/skill development and sport sessions for each grade to align with syllabus requirements and incorporate PBIS philosophy.  
- 45 minutes for Sport  
- 45 minutes for Fitness / Skill development inclusive of specific activities for playground areas relating to PBIS.  
• Maintain and promote ‘After School Sports Program’  
• Provide opportunities for students to increase participation at school based carnivals – Athletics, Swimming and Cross Country.  
• Maintain successful rotational | Maintain participation of students in grade organised sport/fitness/skill development sessions. Evidenced through staff surveys, timetabling and programs.  
Promote and maintain maximum capacity of 35 students in each session.  
Maintain student participation at school level by 5%. Ensure maximum student representation at regional and district carnivals. Increased staff expertise in providing appropriate pre-carnival skills training. | PE/PD/Health Committee  
All classroom teachers  
L Simmonds  
PE/PD/Health Committee  
PE/PD/Health committee  
Classroom Teachers | Term 1, 2011 and ongoing | 2011 | $1 995 per term ASC  
$2800 Casual days for all carnivals |
structure to Swimming carnival to enhance involvement of children and promote water skills and safety.

- Participation and opportunities in external sporting competitions such as gala days, inter-school sport, workshops and sporting programs.

- Vigorously promote school swimming scheme for students years 2-4 and selected students years 5 & 6.

- Organisation of internal ‘balls games’ carnivals for students 3-6. Practising skills leading up to both carnivals.

Continue with new swimming carnival format with greater involvement of students and amended program.

Maintain involvement in out-of school sporting events. Visits to the school by external sporting companies/organisations.

Increased confidence in water skills. 5% improvement in attendance.

Maximum participation by all students in structured games.

* Improved skill development for staff and students

- Teacher Professional Learning (TPL) opportunities for all staff in various programs related to sport, fitness and skill development.

Increase staff expertise in providing appropriate lessons for students. 2 TPL school based sessions to provide staff with ideas and confidence.

L Simmonds K Boyd S Sharma

L Simmonds A Curby A Donohue

L Simmonds K Boyd

A Donohue A Curby C Kimura

February 11 2011

2011 ongoing

External providers

PE/PD/Health Committee

2011

$700
- Development, amendments and utilisation of skill development/fitness and sport booklets for each grade.

- Teachers use current content and modules from NSW Syllabus.

- Maintenance and replacement of sports equipment.

- Grades to program and implement lessons.

- Run District Cross Country in 2011.

- Observation of visual and programmed evidence that all K-6 teachers are implementing skill development/fitness and sport lessons. Completion of evaluation of school based resources.

- Program content and implementation of content from modules.

- Stock take and purchasing of new sports equipment.

- Use of PSC funds.

- Improvement in teacher benchmark data of 20% and program content.

- Successful organisation and implementation.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Stage</th>
<th>Committee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development, amendments and utilisation of skill development/fitness and sport booklets for each grade.</td>
<td>Observation of visual and programmed evidence that all K-6 teachers are implementing skill development/fitness and sport lessons. Completion of evaluation of school based resources.</td>
<td>Term 1, 2011 and ongoing</td>
<td>Stage Supervisors Teachers on each grade within each stage. PE/PD/Health Committee</td>
<td>$ 350</td>
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<td>Teachers use current content and modules from NSW Syllabus.</td>
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<td>L Simmonds</td>
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<td>Successful organisation and implementation.</td>
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<td>L Simmonds Committee</td>
<td>$ 1050</td>
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</table>

- L Simmonds Committee

- Term 1, 2011 and ongoing

- May 2011

- $ 5 207.00 PSC Grant