Auburn Public School

Action Plans

2011

COGS
**COGS Action Plan**

**Co ordinator – Fiona Shearman**

<table>
<thead>
<tr>
<th>Intended Outcomes</th>
<th>Strategies</th>
<th>Indicators</th>
<th>Responsibility</th>
<th>Time Frame</th>
<th>Budget &amp; Source</th>
</tr>
</thead>
</table>
| *Quality teaching practices occurring in classrooms through the continued implementation of COGS* | *Professional learning opportunities*  
*COG committee meetings to organise resources for each term*  
*Resource units adequately by collection, stocktaking and purchasing of resources for each unit*  
*Establishing list of other resources eg State Equity centre, museum in a box, websites*  
*Develop bilingual resources for Community Language program*  
*Use planning framework for resourcing and planning*  
*Stage unpacking and planning days* | *COG program implementation continues in all classrooms, community language, ICT and library*  
*Resources purchased and support list published*  
*Stage planning evident; release time made available for each stage CL, RFF and support teachers* | All teachers | Ongoing | TPL $2000 |
| | COGs units implemented. Data collection from ESR | *Bilingual resources developed for each of the Community languages* | COG Committee Representatives from each stage | Begin Week 3 in each term | $5,000.00 School Budget |
| | | *Assessment tasks developed in line with Quality teaching Framework using backward mapping* | Committee | On term basis | |
| | | *Increase in students working at stage levels for COGS KLA foci* | All teachers | Ongoing | TPL $1000.00 |